Pronoun-Antecedent Agreement 3

Indefinite Pronouns

Directions: <u>Underline</u> the subject of the sentence. Decide whether the subject is singular (S) or plural (P). Then choose the correct pronoun(s) in the parentheses.

Sing. subject = sing. pronoun

Example: <u>Everybody</u> needs to bring (<u>his/her</u>, their) jacket on the field trip.

- 1) Each of the shipping clerks smiled with pleasure when (he/she, they) heard the good news.
- 2) Several students shared (her, their) report in front of the entire class.
- 3) Someone has left (his/her, their) notebooks in the campus library.
- 4) Either of the apartments that Ms. Yang owns will be acceptable to Gee if (it, they) can be rented before December 15.
- 5) Every one of the staff should do (his/her, their) part in making new employees feel welcome.

♦ Stop here and check your work.

- 6) Each of the leftovers (is, are) in the refrigerator, and you can heat (it, them) in the microwave for supper.
- 7) Many of the customers seemed interested in the candles that were on sale but decided that (he/she, they) would not purchase any today.
- 8) Anybody taking a GOAL English grammar course can feel proud of (himself/herself, themselves), because it is an important tool for speaking and writing correctly.
- 9) Somebody left (his/her, their) winter coat on top of the red truck in the parking lot.
- 10) Everyone who has the answer to the math problem is invited to raise (his/her, their) hand and share it with the class.

♦ Check your work.

Pronoun-Antecedent Agreement 3 - KEY

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S

1) Each of the shipping clerks smiled with pleasure when (he/she, they) heard the good news.

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6) <u>Each</u> of the leftovers (is, are) in the refrigerator, and you can heat (it, them) in the microwave for supper.

Ρ

7) Many of the customers seemed interested in the candles that were on sale but decided that (he/she, they) would not purchase any today.
S

8) Anybody taking a GOAL English grammar course can feel proud of (himself/herself, themselves), because it is an important tool for speaking and writing correctly.

S

9) <u>Somebody</u> left (his/her, their) winter coat on top of the red truck in the parking lot.

10) <u>Everyone</u> who has the answer to the math problem is invited to raise (his/her, their) hand and share it with the class.

♦ Have an instructor check your work.